

Key Elements (indicate your priorities below):

- Scope of Transition
- Differentiation
- Taking Care of Business
- Orchestrated Guidance
- Academic and Social Integration
- Designed for Humans
- Purposeful Choice
- Build A Support Team
- Course Registration
- Begin with the End In Mind

Priority Areas and Key Changes

Identify your top priority areas for improvement from the list of Key Elements above. For each priority area, identify the primary change or improvement that you will implement for the incoming fall 2019 cohort.

Use a new table for each priority area you will work on.

<p>Priority Area 1 (select from the Key Elements listed above):</p>	<p>Orchestrated Guidance</p>
<p>fBreakout 2</p>	<p>Current Status: Admissions, orientation, CATS primarily, early alert/retention team</p> <hr/> <p>Goals (what do you want to accomplish):</p> <p>Enable students to make personal connections with campus representatives. Facilitate entry into the College. Impact retention and completion rates. Rebrand the institution’s image as a First Choice institution.</p>
<p>Breakout 3</p>	<p>Strategies (what will you do to change):</p> <p>Establish peer leaders in CATS Connect advising champions to student cohorts Representatives from each division/department/program/school as advocate Set up ask EGSC chat on web - automated responses for some potential issues Develop a Solution Center and use LMS or other resource to distribute Ensure that students on all campuses have here same level support/use technology</p>

	Develop more materials on transfer and embed in orientation and in core courses
	Responsible person/unit: Deborah Vess (Solution center); Karen Jones (ask EGSC enhancements)
Breakout 4	Success indicators: Increase retention rates by 5 percent. Decrease drops for non-payment by 5 percent.

Breakout 4: Your One Big Idea

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

<h2>Priority Area 2</h2> <p>(select from the Key Elements listed above):</p>		Purposeful Choice
Breakout 2	<p>Current Status: Connections to career in choice of major at orientation. Connection to faculty in the major at orientation.</p>	
	<p>Goals (what do you want to accomplish):</p> <p>Establish a career services office Enrich high impact opportunities across the curriculum by providing opportunities for students to experience work in career fields through service learning, internships, etc.</p>	
Breakout 3	<p>Strategies (what will you do to change):</p> <p>Involve faculty advisors in teaching of CATS course to make connections to majors. Second-semester work career-focused work linked to focus courses Second-semester mentorships/career experiences Job shadowing with community mentors Establish professional career mentors from the community and/or alumni and connect them to courses Focus CATS courses in on career areas/learning communities</p>	
	<p>Responsible person/unit: David Strickland, CATS/Karen Murphree, career services</p>	
Breakout 4	<p>Success indicators: Increase service learning and internships by 10 percent.</p>	

Breakout 4: Your One Big Idea

Transition Improvement Plan**Institution: East Georgia State College**

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

<h2>Priority Area 3</h2> <p>(select from the Key Elements listed above):</p>		Build a Support Team
Breakout 2	<p>Current Status: Not present right now.</p>	
	<p>Goals (what do you want to accomplish):</p> <p>Create a comprehensive parent and family support network Orient parents to expectations of EGSC students.</p>	
Breakout 3	<p>Strategies (what will you do to change):</p> <p>Develop a booklet for parents/family or use a pre-developed booklet by a national organization. FAQ page for parents. Create a parent network/CATS for parents Involve parents of successful students in the orientations. Develop a regular messaging system for families of students. Appoint a staff member whose responsibilities are to communicate with parents, spouses, (parent champion). Redesign parent orientation. Involve parent champion in orientation.</p>	
	<p>Responsible person/unit: Jennifer Fields and Deborah Kittrell-Mikkel, parent orientation/FAQ page; Georgia Matthews, parent messaging system.</p>	
Breakout 4	<p>Success indicators: Increase retention rates by 5 percent.</p>	

Breakout 4: Your One Big Idea

Transition Improvement Plan**Institution: East Georgia State College**

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

<h2 style="margin: 0;">Priority Area 4</h2> <p style="margin: 0;">(select from the Key Elements listed above):</p>		<p>Begin with the end of Mind</p>
Breakout 2	<p>Current Status:</p> <p>Two-year plans and four-year plans. Focus 2 work at orientation and selection of major</p>	
	<p>Goals (what do you want to accomplish):</p> <p>Make expectations of the workforce clear to students within the context of the EGSC curriculum.</p>	
Breakout 3	<p>Strategies (what will you do to change):</p> <p>Career exploration series related to career areas. Transfer requirements sessions with representatives from partner schools. Develop understanding of demands of the work environment through career days, etc./job shadowing Incorporate training for advisors about requirements at transfer institutions</p>	
	<p>Responsible person/unit: Karen Murphree and /Deans of the Academic Schools/Deborah Vess for faculty advisor training</p>	
Breakout 4	<p>Success indicators: Increase completion rates by 10 percent. Decrease time to completion by 5 percent.</p>	

Breakout 4: Your One Big Idea

Transition Improvement Plan**Institution: East Georgia State College**

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

<p style="text-align: center;">Priority Area 5 (select from the Key Elements listed above):</p>	<p>Scope of Transition</p>
<p>Breakout 2</p>	<p>Current Status:</p> <p>Transition activities largely limited to admissions, orientation, and CATS courses. Admissions issues in terms of contact. Orientation communications. Limited involvement of student life.</p> <hr/> <p>Goals (what do you want to accomplish):</p> <p>Redesign the First-Year Experience so that it goes beyond the first semester and the CATS course. Make intentional connections to career connections throughout the curriculum. Enhance the role of student life. Connect students to their majors.</p>
<p>Breakout 3</p>	<p>Strategies (what will you do to change):</p> <p>Create study groups in the majors and meta majors and connect to the ACE. Provide support so that study groups go beyond CATS. Develop assignments in courses that require students to research connection of course knowledge, skills, and abilities to career goals. Intentionally connect core and focus course outcomes and assignments to career contexts. Redesign communications from admissions and orientation- punctuated, branded, focused on elements necessary for success. Develop outreach programs for each program to connect with students as soon as they apply. Involve CATS instructors in outreach program. Make use of texting to recruit/admit/communicate through the process. Incorporate first-year issues and concerns in ENGL 1102 and COMM courses. Consider institutional options as areas to expand the first-year experience. Develop a second-semester course - refocus existing core course.</p>

	<p>Responsible person/unit: Faculty advising champions/deans/Dr. Vess/Georgia Matthews, admissions communications</p>
<p>Breakout 4</p>	<p>Success indicators: Increase enrollment in first-year Area A/Area B learning communities by 10 percent. Increase student participation in co-curricular activities and the Service Seal of Distinction by 20 percent.</p>

Breakout 4: Your One Big Idea

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

Add more tables for additional Priority Areas as needed.

EGSC One Big Idea: Making connections for students and their support network between the time of application, graduation, and transfer that are preemptive and comprehensive. EGSC will develop a multicampus, multi-divisional, collaborative solution center with a virtual presence focused on helping students to remove barriers to the achievement of personal, educational, and career goals.